



**COLLIN  
COLLEGE**

MASTER PLAN

Delivering a brighter future for  
our students and communities

**2020-2025**





Learning

Service  
and  
Involvement

Creativity  
and  
Innovation

  
COLL  
COLLE



  
COLLIN  
COLLEGE  
Graduates





Academic  
Excellence

—

Dignity  
and  
Respect

—

Integrity







## **Collin College Master Plan**

Published for Collin College employees, district representatives, business partners, community sponsors, and project team members.

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## FRIENDS,

Five years ago, Collin College embarked on a new master plan that involved an ambitious \$600 million initiative to expand access and outreach in our service area with nearly one million square feet of new campus construction in four critical locations. Our theme of “It’s Grow Time” was particularly relevant then, but it is still relevant today. Collin College continues its growth in the number of students and the number of new academic, workforce, and training programs, facilitated by the college’s existing, new, and expanding facilities. All the while offering one of the lowest tuitions in the state.

The Collin College Board of Trustees is committed to ensuring leading-edge academic and workforce programming taught by award-winning, student-centric faculty, while being excellent stewards of college resources, maintaining low tuition, and low local taxes. The college continues to offer affordable tuition and the second-lowest tax rate of Texas’ 50 community colleges.

The most recent economic impact study conducted in 2019 by Emsi estimated that Collin College contributes to the region’s overall prosperity by creating annual revenues of more than \$721 million while supporting 10,863 jobs in Collin County. The college’s campuses in Wylie and Allen came online in Fall 2020 and campuses in Farmersville and Celina opened in 2021. These new locations are estimated to contribute an additional \$343.9 million in total income for the county through FY2027, or \$58 million per year once the campuses are fully operational.

The personal economic impact on a student who completes an associate degree is also significant, with an average annual salary of \$52,000 that reflects additional earnings of \$11,500 per year over a student who completes only a high school diploma. This is more than a double return-on-investment (ROI) in a single year of higher earnings over the actual cost of an associate degree at Collin College.

The ROI is even more dramatic when you consider the economic benefits of completing a baccalaureate degree, for which average salaries are estimated to be \$75,000 per year. Students can complete Collin College’s two new

baccalaureate degrees, the Bachelor of Science in Nursing and Bachelor of Applied Technology in Cybersecurity, with the college’s remarkably low tuition rates compared to four-year university tuition and fees. A third baccalaureate degree in Construction Management has been approved by the Board of Trustees and is currently in the process of seeking all necessary approvals to launch in 2022.

Collin’s new campuses and programs are bringing robust new opportunities for students as well as new connections within the region’s business and academic communities. Two of our exciting new partnerships include:

- Toyota, with its North American headquarters in Plano, has added eight new partnerships to its Technician Training & Education Network, including the Collin College Technical Campus. This partnership offers students the opportunity to earn degrees and certificates that comply with the automotive industry’s highest standards, including Toyota’s new TECS Elite training.
- Allen ISD has partnered with Collin College at the Technical Campus for its dual credit program, utilizing the first floor of that campus to serve up to 2,000 high school students taking dual credit college classes.

Collin College creates opportunities for students to learn and grow as well as for local businesses and industries to access a highly skilled and educated workforce fully prepared to meet tomorrow’s needs.

This book outlines the exciting plans that will guide Collin College through 2025 toward achieving our vision of “Delivering a brighter future for our students and communities.”

Thank you for your support of this AMAZING COLLEGE!

H. Neil Matkin, Ed.D.  
District President

# ACKNOWLEDGEMENTS

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## LEADERSHIP TEAM

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 COLLIN COLLEGE

1516

DRIVE LANE NO PARKING

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## MISSION

Collin County Community College District is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect.

## PURPOSE STATEMENT

Through its campuses, centers, and programs, Collin College fulfills community and industry needs and its statutory charge by providing:

- Academic courses in the arts and sciences to transfer to senior institutions
- Programs leading to baccalaureate degrees, associate degrees or certificates, including technical programs, designed to develop marketable skills and promote economic development
- Continuing adult education programs for academic, professional, occupational and cultural enhancement
- Developmental education and literacy programs designed to improve the basic skills of students
- A program of student support services, including counseling and learning resources designed to assist individuals in achieving their educational and career goals
- Workforce, economic, and community development initiatives designed to meet local and state needs
- Other purposes as may be directed by the Board and/or the laws of the State of Texas







## **VISION**

Delivering a brighter future for our students and communities.

## **COLLIN CORE VALUES**

We have a passion for:

Learning

Service and Involvement

Creativity and Innovation

Academic Excellence

Dignity and Respect

Integrity

LEARNING  
SERVICE AND  
INVOLVEMENT  
CREATIVITY AND  
INNOVATION  
ACADEMIC  
EXCELLENCE  
DIGNITY AND  
RESPECT  
INTEGRITY





# POINTS OF PRIDE



# POINTS OF PRIDE



## First Baccalaureate Graduating Class

The first Bachelor of Science in Nursing (BSN) class graduated in December 2020 with seventeen students earning BSN degrees. The BSN program launched in January 2020. Collin College was among the community college districts in Texas that were authorized to offer selected baccalaureate degrees with the passage of Senate Bill 2118, which was signed into law by Gov. Greg Abbott in 2017.

The college's RN-to-BSN program's mission is to educate baccalaureate-prepared professional nurses who are life-long learners actively involved in service, who participate in the nursing community to promote quality of life, and who are members of an interdisciplinary health care team, using clinical judgment to provide safe, evidence-based, patient-centered care.

While these students earned their BSN degrees in one year, students can also attend the college's RN-to-BSN program part time by taking classes one day a week. This program also offers students the opportunity to schedule clinical requirements at times that best suit their schedules.

## Opening of New Campuses

Collin College started the Fall 2020 semester with two new sites, the **Technical Campus** and the **Wylie Campus**. In May 2021, the college opened the **Farmersville Campus** and in August 2021 opened the **Celina Campus**.

The **Technical Campus** is a three-story, 340,000-square-foot, four-building complex in Allen that provides a striking profile with its cantilevered second floor, integrated green spaces, and multiple "trade bars." Designed to serve more than 7,000 students at full capacity, the campus features large, open lab spaces for collaboration on big projects, as well as industry-specific equipment to support a wide variety of programs. The campus was built in cooperation with Allen Independent School District, which uses a portion of the building for dual credit education. This partnership frees up dual credit space at Allen High School while also providing the college with classroom space for night and weekend students.



The **Wylie Campus** is a 339,000-square-foot comprehensive campus and provides diverse areas of study. Students can transfer credit hours toward bachelor's degrees and earn a variety of associate degrees and certificates, including workforce degrees that provide training needed for employment. The campus boasts three large buildings: the student center with an attached conference center, the campus commons, and the library.



The **Farmersville Campus**, 52,000 square feet, can serve up to 1,250 students when fully utilized, with seven classrooms, three computer labs, two science labs, and a dedicated health sciences workforce lab.



The **Celina Campus**, 96,000 square feet, can serve up to 2,500 students and features classrooms, computer labs, science labs, health sciences labs, an Anthony Peterson Center for Academic Assistance, a career center, a testing center, a bookstore, and all student and enrollment services functions.





# POINTS OF PRIDE

## Partnerships

Collin College has benefited from industry partnerships and donations to help make its students' educational experience more accessible. With the opening of the new campuses, the college has gained new industry partners who have provided state-of-the-art equipment and materials and who have been instrumental in developing curriculum for new educational programs. These companies and organizations include:

- Allen Economic Development Corporation
- Allen ISD
- Bob Tomes Ford
- Ewing Mercedes of Plano
- Gulf States Toyota
- Hilti
- Mercedes-Benz USA
- Norton Saint-Gobain
- Sherwin-Williams
- Simpson Strong-Tie
- Toyota Motors North America
- Trane
- Wylie Chamber of Commerce
- Wylie Economic Development Corporation
- Wylie ISD









# POINTS OF PRIDE

## Scholarships

The Collin College Foundation gave \$845,643 in scholarships in 2020-2021, funding more than 10,000 college credit hours for students. During the Vision 2020 master plan, donors gave \$1.3 million to the Collin College Foundation through 17 new naming opportunities, and in total, the foundation added 24 new endowments representing more than \$2 million. As the college grows with the new master plan, the number of students who need scholarships will continue to grow as well.

## Recognitions

- Center of Excellence in Nursing Education - National League of Nursing
- Seven Minnie Stevens Piper Professors
- Great Colleges to Work For - Honor Roll (2019, 2020, and 2021)
- Best and Brightest Companies to Work For (2017, 2018, and 2019)
- Military Friendly® School by VIQTORY (2019, 2018, 2017, and 2016)
- Best for Vets by *Military Times* (2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, and 2013)
- 2021 Veterans Education Excellence Recognition Award, Gold-Level Status
- 2020-2021 Innovation of the Year Award Recipient - League for Innovation in the Community College
- Employer of the Year (Frisco Chamber of Commerce 2020)
- Outstanding Business (McKinney Chamber 2019)
- 2019 Innovative Program Award by the High Impact Technology Exchange Conference





## COVID-19 response

The COVID-19 pandemic made 2020 and 2021 challenging years for people worldwide. Collin College maintained academic continuity during these unprecedented times and offered innovative solutions to help students, faculty, and staff.

Collin College pivoted thousands of classes and student services to an online format to help provide students virtual access to their classes and college resources. The college also lent graphing calculators and laptops to students in need. Faculty were provided with multiple technology solutions as well as professional development. In addition, the college created drive-in Wi-Fi hotspots at the Frisco and McKinney campuses and provided hotspots to area ISDs.

In Fall 2020, the college created a comprehensive reopening plan for student and employee safety that included either fully online, fully in-person with social distancing, or blended/hybrid delivery options. These efforts helped put the college ahead of schedule in its development of the iCollin Virtual Campus. Designed to be a complete online experience with all the student services that a traditional campus would provide, iCollin launched in Fall 2021. The virtual setting allows students to apply for admission, register for classes, access student services, receive tutoring, and earn degrees completely online.





# PRE-ADMISSION UNIVERSITY PARTNERS

Austin College

Baylor University

Dallas Baptist University

Southern Methodist University

Texas A&M University-Commerce\*

Texas Tech University\*

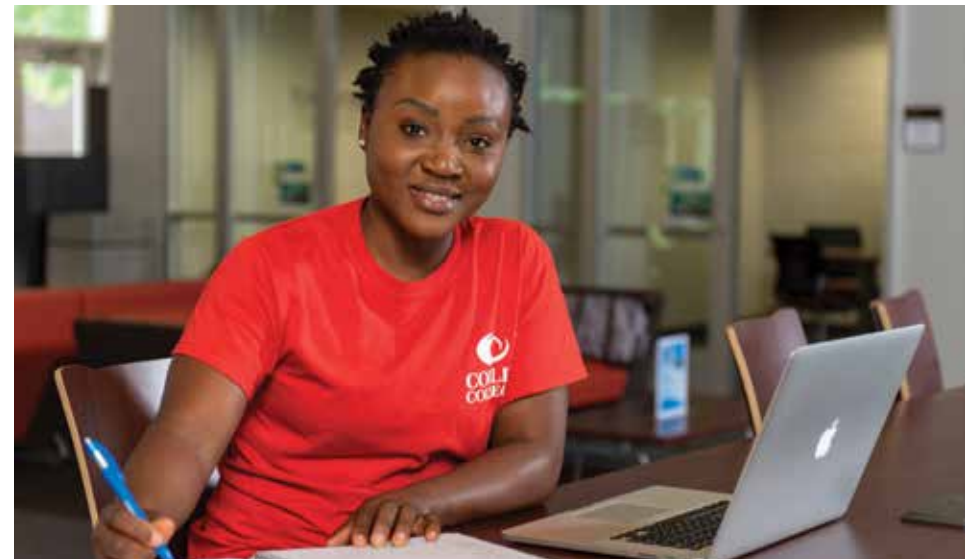
Texas Woman's University\*

Texas Wesleyan University

The University of Texas at Dallas\*

University of North Texas\*

*\*Collin Higher Education Center University Partners*













# ECONOMIC AND LABOR MARKET IMPACT



# ECONOMIC LABOR MARKET IMPACT DEMOGRAPHICS

## COLLIN COLLEGE SERVICE AREA AND TAXING DISTRICT

The Collin College service area encompasses approximately 1,100 square miles, according to the Texas Legislative Council boundaries. The college currently works with 16 partnering independent school districts.

This map locates existing campuses and planned locations in relationship to both the service area and taxing district, and illustrates the geographic five-mile radius for each location.







## Summary of Findings, 2020

- Since the recession of 2008, regional employment has grown at a substantial rate and has continued to grow in the years after Collin College's 2015 Master Plan Study.
- Growth is projected to continue at a somewhat slower pace through 2030. The impact of COVID-19 on this growth is unknown but is disruptive in the labor market over the near future.
- The region's seven key economic sectors will contribute a significant amount of new jobs (about 40 percent of all jobs) in the region.
- A majority of jobs in the high-growth, technology intensive sectors - IT, Business, Health Care, and Advanced Manufacturing - require postsecondary education or postsecondary credentials.
- Strategies to increase educational attainment in the region are becoming more important. Job growth outpaces the working age population growth, placing greater strains on the regional demand for talent. While population has grown substantially, growth in the working age population cohorts has slowed and is projected to decline over the next decade. This makes educational attainment and credential production ever more important to support talent-led growth in the region.
- Unlike those in much of the rest of the nation, postsecondary enrollments at Collin College and among other comparison groups of Texas colleges have increased steadily and, in some cases dramatically, over the last decade in response to economic and population growth. Collin College, in addition, has responded by broadening its offerings and building a local talent pipeline in key occupational fields to better accommodate that growth. This is a significant achievement over the last five years.



# Summary of Findings, 2020

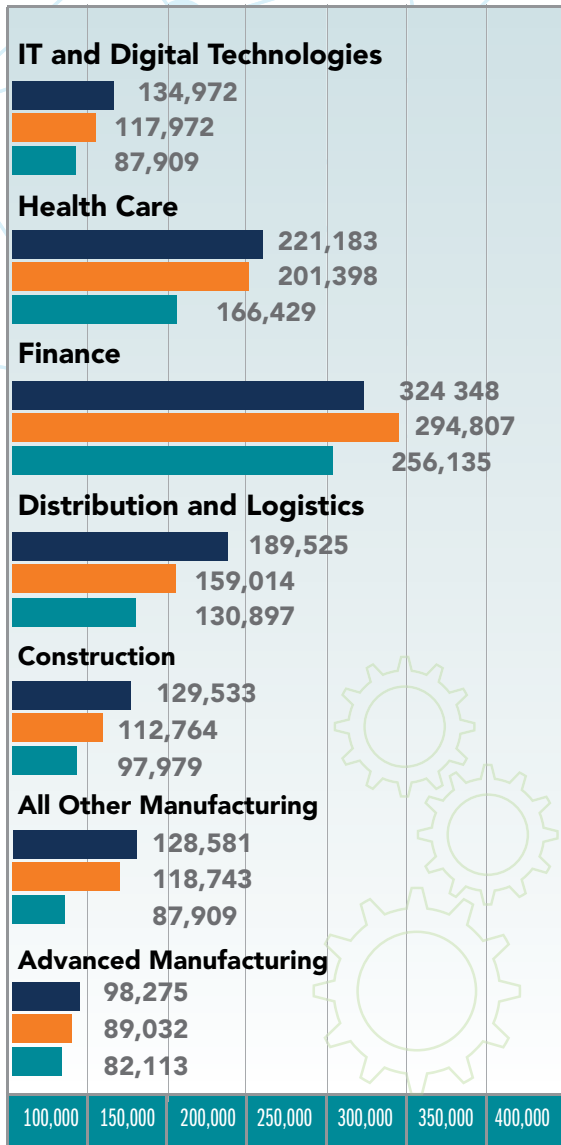
- Data suggest that despite considerable growth in enrollment and steady if more modest growth in credential production in the region, there is considerable room to increase enrollment and awards at all credential levels in response to sustained strong demand for talent in the region.
- Since adoption of the previous Master Plan for the college, Collin has grown substantially, added programs in high-demand and technical areas, and increased the amount of credentials and certificates conferred, especially in the health, finance, and IT sectors. Collin has focused on high demand areas in the regional labor market and has increased opportunities for residents of the region.
- Comparisons to the credential output of other colleges in the region suggest that Collin can continue to grow in developing new certificate programs that will serve a population that desires valuable occupational skills as a pathway to further educational attainment.
- Collin College is well-positioned to become a leader in new technical education fields on which the regional economy depends. The College has already taken extensive steps in technical education and now has an opportunity to serve a large group of potential students in the region.
- As the College launches its Master Plan for 2020-2025 and prepares for the future, the talent demand and supply data presented here suggest there is demand and opportunity, despite recent disruptions, for the college to continue to build innovative curricula, sustain quality programming, and respond effectively to strong labor market demand.
- The new IT Center at the Frisco Campus and the Technical Campus will serve as catalysts in these initiatives and provide valuable resources for developing labor market talent and capacity in the region.



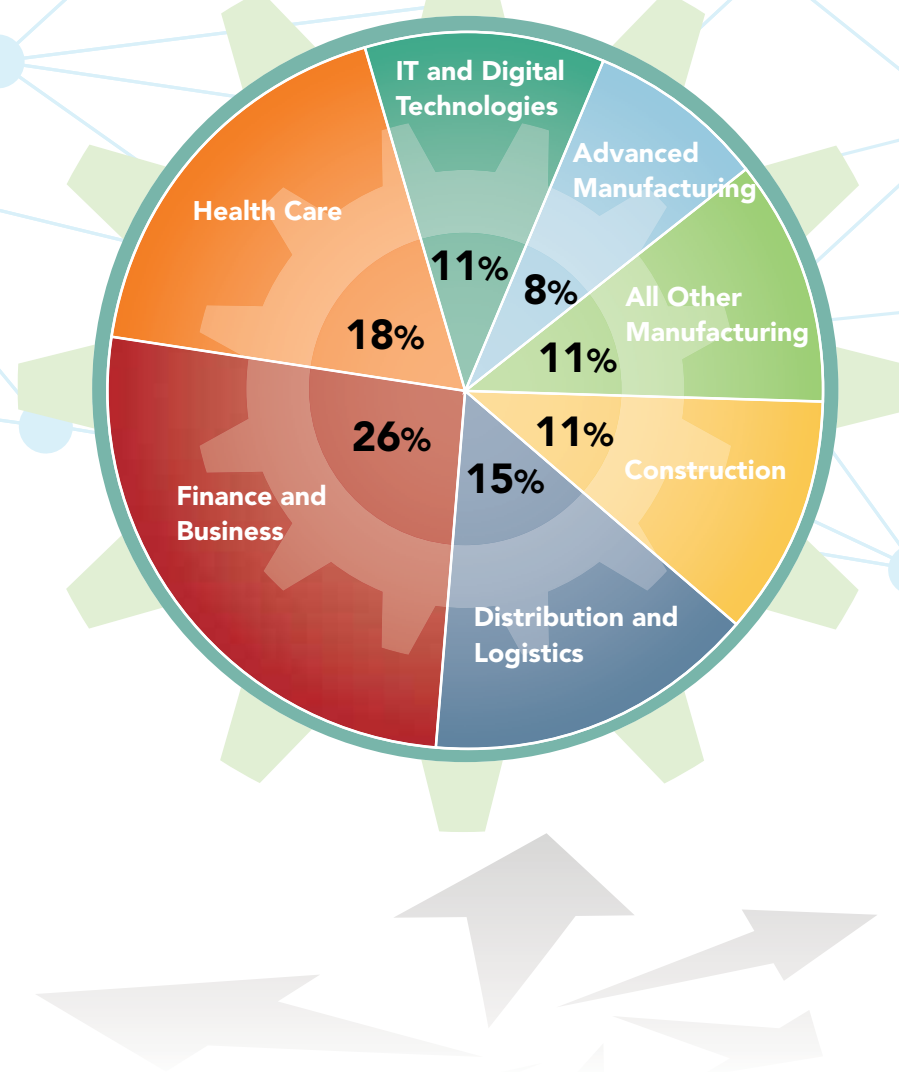


# SECTOR EMPLOYMENT

In the four-county region comprised of Collin, Dallas, Denton, and Rockwall counties



■ Sum of 2019 ■ Sum of 2015 ■ Sum of 2010



Source: EMSI Labor Market Analytics, 2020

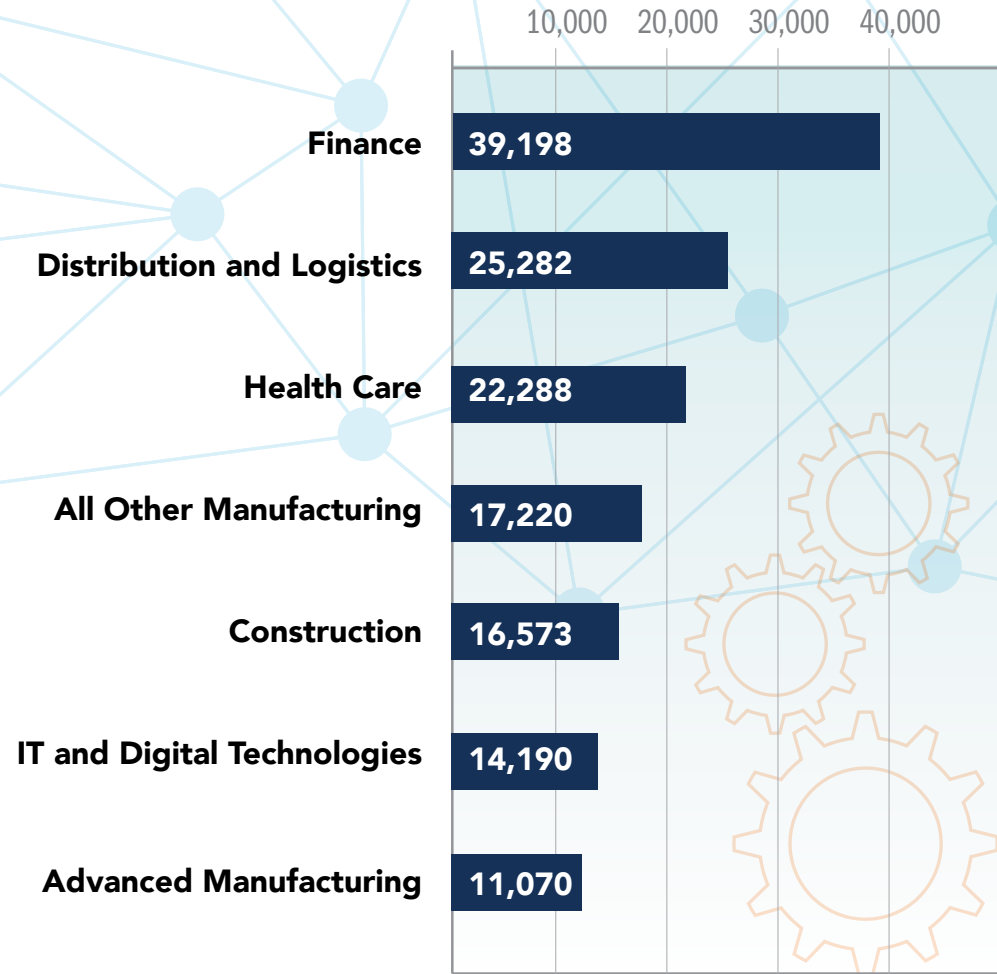
# SECTOR EMPLOYMENT

In the four-county region comprised of Collin, Dallas, Denton, and Rockwall counties

## Annual Job Openings

Annual job openings are an estimate of the change in growth and replacement jobs (Growth + Replacements = Openings). Growth captures the change in the total number of workers employed in an occupation, while replacement jobs are estimates of workers leaving an occupation and needing to be replaced by new hires. A combination of both numbers indicates total estimated job openings for the time frame.

## Key Industry Sector Annual Job Openings

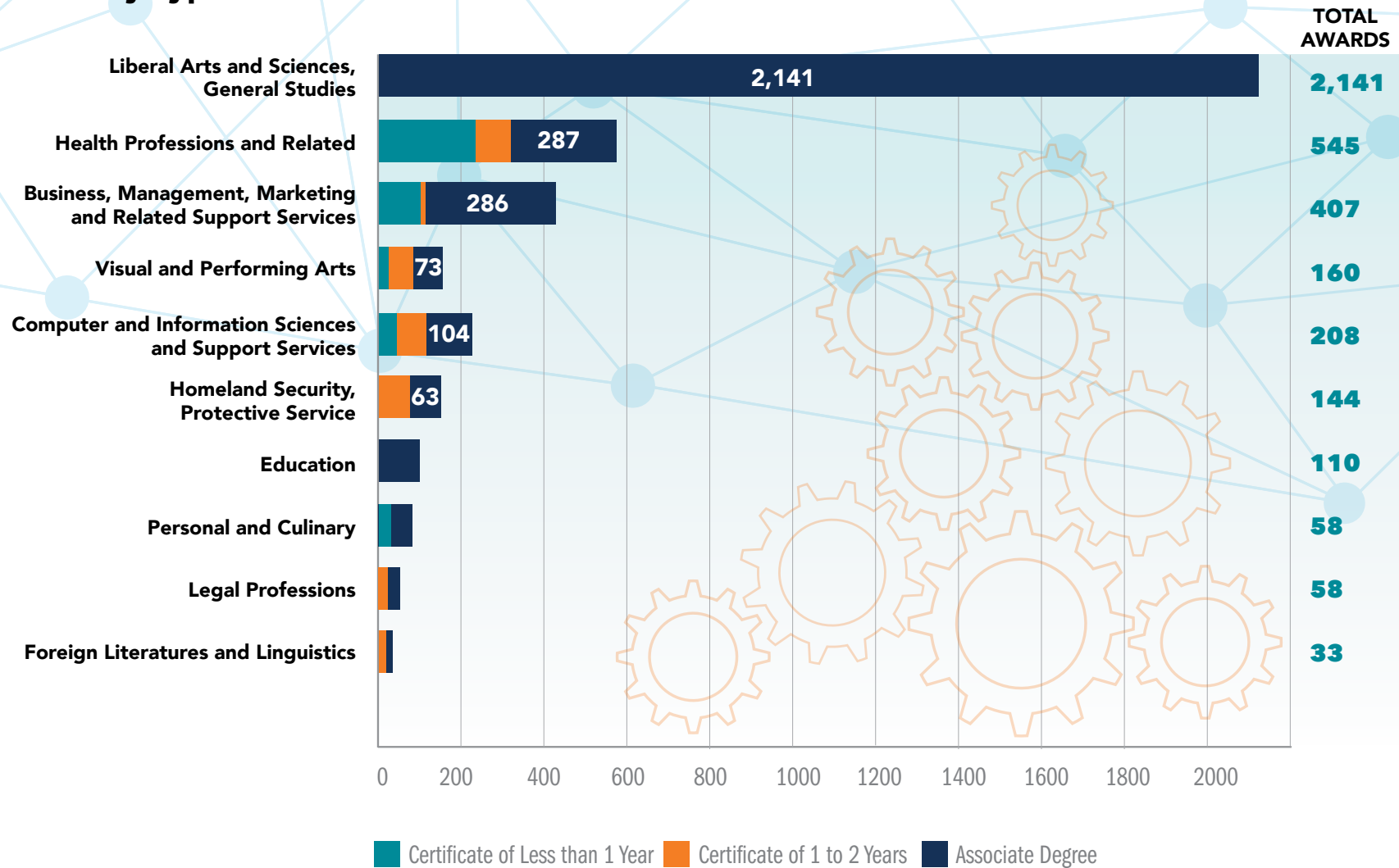


Source: EMSI Labor Market Analytics, 2020



# Supply of Talent

## Collin College: Top Programs, Associate Degrees and Certificate Awards, 2019, by Type of Award



Source: National Center for Education Statistics. IPEDS Data Center (<https://nces.ed.gov/ipeds/use-the-data>). Extracted on 3/15/2021









**SNAPSHOT:  
MASTER & STRATEGIC  
PLAN**



# MASTER PLAN PRIORITIES

## PRIORITY 1:

Streamline the college's administrative data systems to improve business processes and accommodate growth

- Percentage of Workday implementation completed  
Target: 100%
- Priority workflows identified for process improvement  
Target: Workflows identified and prioritized
- Efficiency improvements for each targeted workflow  
Target: Efficiency increases for each targeted system compared to baseline

## PRIORITY 2:

Implement planned and future components of the comprehensive safety and emergency management plan

- Review current status of the safety and emergency management plan and preparedness to ensure full readiness  
*Updated baseline*
- Conduct an annual review and incorporate updates, as needed, of the safety and emergency management plan  
*Target 1: No significant recommendations*  
*Target 2: Improved outcomes compared to baseline*
- Establish full schedule for emergency drills  
*Target: Improved response times from past drills (post-COVID-19 baseline)*



# THREE

## **PRIORITY 3:**

Strategically expand existing instruction and service delivery modalities to maximize access to college programs

- Targeted delivery modalities are established within each academic discipline and workforce program
- Student success measures are evaluated for each delivery modality
- Strategic expansion plans are based on student learning outcomes and the students' perceptions of quality and access of the instructional delivery modality  
*Target for all: Increase over initial baseline and subsequent measurements*



# FOUR

## **PRIORITY 4:**

Examine and develop expansion plans for existing facilities and future programs to accommodate growth in the service area

- Implementation of plans for existing facilities initiated
- Percentage of facilities expansion plan completed
- Implementation of plans for future programs initiated
- Percentage of program expansion plan completed
- Growth patterns within the county are studied for potential future expansion
- New campuses in Celina and Farmersville and IT Center in Frisco are opened



-continued



# MASTER PLAN PRIORITIES

## FOUR

- New Program Curricula Approved for Fall 2020 are Implemented and Evaluated for Effectiveness

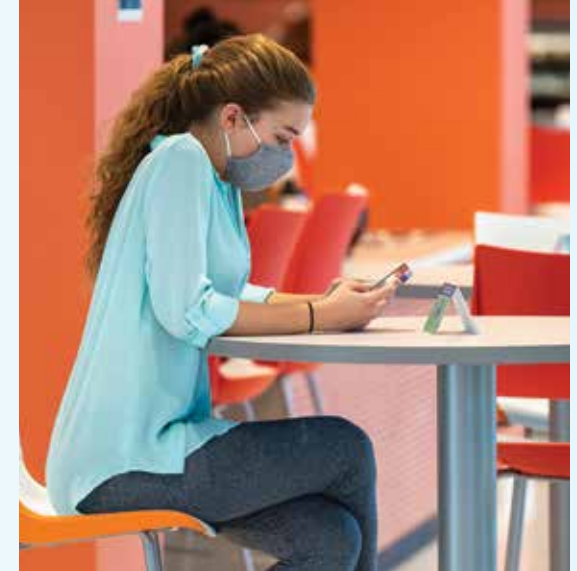
Veterinary Technology  
Activity Care Professional  
Medical Assisting Advanced Practice  
Construction Technology  
Carpentry  
Electrical

Plumbing  
Facilities Management  
Safety  
Automotive and Collision Technology  
Industrial Automation  
Welding Technology

- New Program Curricula in the Approval Process for Start in Spring 2021 are Implemented and Evaluated for Effectiveness

Banking and Financial Services  
Urban Sustainable Agriculture  
Vocational Nursing

- Opportunities to expand CHEC facilities and to strengthen both internal and partnership programming of the Collin Higher Education Center are studied
- The impacts and opportunities of CHEC are studied, with the consideration that Collin is now a baccalaureate degree-granting institution
- Partnerships and programming are formalized with universities to include directed advising to ensure Collin College students are served first and foremost



# FIVE

## **PRIORITY 5:**

Complete Phase III and IV projects and prioritize repurposing of available facilities

- Percentage of repurposed space that is functional for its new purpose  
*Target: 100%*
- Student satisfaction with repurposed space  
*Target: Pre- and post-satisfaction survey with improved responses*
- Percentage of “current” master plan priorities completed  
*Target: 100%*
- Careful examination of how four new campuses change student patterns of attendance and completion  
*Target: Study completed and related recommendations developed*



# SIX

## **PRIORITY 6:**

Assess current and proposed college facilities and extracurricular programs to identify and prioritize opportunities for improved student recruitment, engagement, retention, and success

- Annual cost-benefit ratio  
*Target: Benefits exceed costs*
- Close examination of student recruitment, engagement, retention, and accompanying success rates for students who participate in athletics, intramurals, housing, etc. compared to those who do not resulting in clear cost/benefit data  
*Target: Higher ratio for students in student housing*





# STRATEGIC PLAN GOALS 2020-2025

*Delivering a brighter future for our students and communities*

1

## GOAL 1:

Improve student outcomes to meet or exceed local, state, and regional accreditation thresholds and goals

How we plan to measure success

- Six-year completion rate
- Program licensure/certification pass rate
- Fall-to-Fall persistence rate
- Success rate
- Target for all: Attain or surpass overall target within five years
- 60X30TX program completions  
Target: Attain or surpass 60X30TX 2025 completion targets



## 2 GOAL 2:

Develop and implement strategies to become a national exemplar in program and student outcomes

- IPEDS 150% of Normal Time-to-Completion Graduation Rate
- IPEDS 150% of Normal Time-to-Completion Transfer-Out Rate
- Eight-Year Success Rate (Sum of IPEDS Graduation Rate, IPEDS Transfer-Out Rate, and Still Enrolled Rate from IPEDS Outcomes Survey)  
*Target for all: Attain or surpass mean aspirational peer group's rate within five years*  
*Note: Aspirational target institutions may vary dependent upon the particular measure*
- Additional nationally documented measures of outcomes to be used for comparative purposes are identified
- Program accreditation is pursued for workforce programs  
*Target: Workforce programs receive accreditation*





# STRATEGIC PLAN GOALS 2020-2025

*Delivering a brighter future for our students and communities*

## 3

### GOAL 3:

Create and implement comprehensive integrated pathways to support student transitions

- Key transitions into and from Collin College are reviewed to ensure quality and currency (e.g., academic dual credit, CTE dual credit, high school graduates, licensure, certificates, AAS, university transfer, etc.)
- Total number of students who successfully complete key transitions into Collin College  
*Target: Increase compared to baseline*
- Total number of students who successfully complete key transitions from Collin College  
*Target: Increase compared to baseline*

## 4

### GOAL 4:

Implement the third Baccalaureate degree by Fall 2022 and continue adding 2+2 programs with university partners

- Number of students with declared major in third baccalaureate program
- Number of baccalaureate awards to students with declared major in third baccalaureate program
- Number of students with declared majors in targeted 2+2 programs
- Number of students who transfer to university partners in 2+2 programs  
*Target for all: Improvement compared to baseline*



## 5 GOAL 5:

Develop and implement a comprehensive staffing and succession model

- Hiring processes are streamlined to improve the average days from personnel requisition submission to first day of employment for new employees
- Staffing targets are met with well-qualified personnel to ensure high performance and continuity
- Leadership training is expanded across all high-demand and critical areas identified in the succession model  
*Target for all: Improvement compared to baseline measured prior to implementation of staffing and succession plan*

## 6 GOAL 6:

Develop a coordinated and systematic approach to engage external stakeholders

- Definitions clearly articulated before the plan starts  
*Target: What is “engaged?” Who are “external stakeholders?”*
- Total number of “external stakeholders” “engaged” with Collin College  
*Target: Increase in total number compared to baseline*
- Total number of “external stakeholders” “engaged” with Collin College broken out by key stakeholder group  
*Target: Increase in numbers within each key stakeholder group compared to baseline*
- Appropriate software tool is implemented to facilitate the strategic connection of external contacts across all groups within the college (e.g., grants, public relations, governmental relations, corporate college, foundation, etc.)



# SNAPSHOT: DEGREES AND CERTIFICATES

*Delivering a brighter future for our students and communities*

## Bachelor of Science in Nursing

Collin College's RN-to-BSN program is a post-licensure program designed to prepare students with an understanding of nursing, health and healing, the environment, and people as diverse individuals, families, populations, and communities.

The program educates nurses to:

- Be life-long learners
- Be actively involved in service to the community
- Provide leadership
- Promote quality of life
- Be members of an interdisciplinary health care team, using clinical judgment to provide safe, evidence-based, patient-centered care

Students can attend this program full time or part time, schedule their clinical requirements at times that best suit their schedules, and earn Sigma Theta Tau Nurse Manager Certificates.



## Bachelor of Applied Technology in Cybersecurity

Building on a strong networking and operating systems foundation that provides students with the prerequisite knowledge to be successful in cybersecurity, the Bachelor of Applied Technology in Cybersecurity degree at Collin College is a hands-on program covering multiple aspects of cybersecurity including penetration testing, defensive operations, basic cryptography, privacy, cybercrime, and cyber policy.

Coursework in the BAT-Cybersecurity program prepares students for a variety of industry certifications and credentials that are highly sought after by employers, including:

- Cisco certifications
- CompTIA certifications
- Microsoft certifications



# SNAPSHOT: DEGREES AND CERTIFICATES

*Delivering a brighter future for our students and communities*

## BACCALAUREATE DEGREE PROGRAMS

**Bachelor of Applied Technology (BAT)  
in Cybersecurity**

**Bachelor of Science in Nursing (BSN)**

## COLLIN COLLEGE ACADEMIC AND WORKFORCE DEGREES AND CERTIFICATES

### **Associate of Arts (AA)**

AA General Studies  
AA Business Field of Study  
AA Criminal Justice Field of Study  
AA Music Field of Study

### **Associate of Science (AS)**

AS General Studies  
AS Civil Engineering Field of Study  
AS Electrical Engineering Field of Study  
AS Mechanical Engineering Field of Study

### **Associate of Arts in Teaching (AAT)**

AAT Early Childhood-Grade 6  
AAT Middle Grades (Grades 4-8)  
AAT High School (Grades 8-12)

### **Associate of Applied Science (AAS)**

AAS Activity Care Professional  
AAS Animation & Game Art  
AAS Automotive Technology  
AAS Banking and Financial Services  
AAS Biomedical Equipment Technology  
AAS Business Management  
AAS Business Office Support Systems  
AAS Cloud Computing

AAS Collision Technology  
AAS Commercial Photography  
AAS Communication Design  
AAS Computer-Aided Drafting and Design  
AAS Computer Networking  
AAS Computer Systems  
AAS Construction Management  
AAS Construction Technology - Carpentry  
AAS Construction Technology - Electrical  
AAS Construction Technology - Facilities Management  
AAS Construction Technology - Plumbing  
AAS Construction Technology - Safety  
AAS Culinary Arts  
AAS Dental Hygiene  
AAS Diagnostic Medical Sonography  
AAS Early Childhood Educator (0-8 years)  
AAS Electronic Engineering Technology  
AAS Emergency Medical Services Professions  
AAS Fire Science  
AAS Geospatial Information Science (GIS)  
AAS Health Information Management  
AAS Health Professions  
AAS Hospitality and Food Service Management  
AAS Human Resources & Organizational Management  
AAS HVAC (Heating, Ventilation, Air Conditioning)  
AAS Industrial Automation



## COLLIN COLLEGE ACADEMIC AND WORKFORCE DEGREES AND CERTIFICATES

AAS Information Systems Cybersecurity  
AAS Insurance Management  
AAS Interior Design  
AAS Interpreter Education Program (IEP)  
AAS Marketing  
AAS Medical Assisting Advanced Practice  
AAS Metal Arts  
AAS Commercial Music  
AAS Nursing (RN)  
AAS LVN to RN Bridge Program  
AAS Paralegal / Legal Assistant  
AAS Pastry Arts  
AAS Pharmacy Technician  
AAS Polysomnographic Technology  
AAS Real Estate Management  
AAS Respiratory Care  
AAS Sport and Recreation Management  
AAS Supply Chain Management  
AAS Surgical Technology  
AAS Urban Sustainable Agriculture  
AAS Veterinary Technology  
AAS Video Production  
AAS Web and Mobile Development  
AAS Welding



### Certificates

Level 1 Certificate: Biotechnology  
Level 2 Certificate: Advanced Biotechnology  
Level 1 Certificate: Medical Coding and Billing  
Level 2 Certificate: Vocational Nursing  
Advanced Technical Certificate: Surgical Assisting

### Field of Study Certificates

Business Field of Study  
Communication Field of Study\*  
Computer Science Field of Study\*  
Criminal Justice Field of Study  
Drama Field of Study\*  
Economics Field of Study\*  
Engineering Field of Study  
Fine Arts Field of Study\*  
Music Field of Study  
Political Science Field of Study  
Psychology Field of Study  
Sociology Field of Study

\*In July 2020, the Texas Higher Education Coordinating Board (THECB) voted to further review the new Field of Study curricula that were scheduled to go into effect in Fall 2020. Collin College has five FOS Certificates that were affected by this action. The THECB action may limit the applicability toward the corresponding majors at state-supported colleges or universities. Students enrolled in one of these Field of Study certificates are encouraged to meet with an academic advisor and/or contact their transfer institution to make sure courses in the certificate will be degree applicable to their bachelor's degree at the transfer university.

# COLLIN COLLEGE CAMPUSES

## EXISTING CAMPUSES/CENTERS

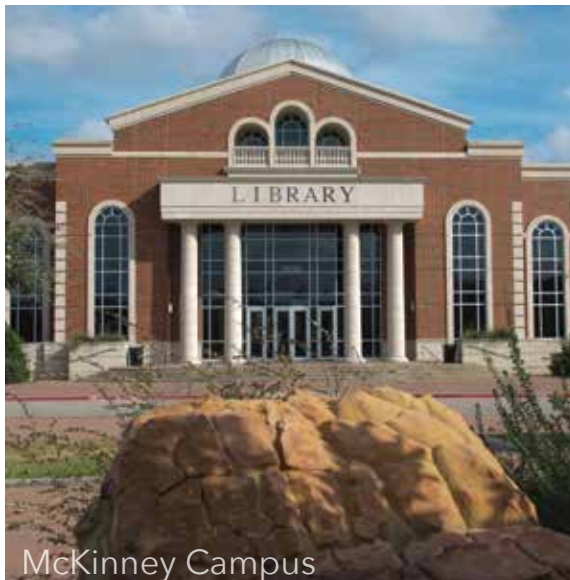
Collin Higher Education Center  
Courtyard Center  
Frisco Campus  
McKinney Campus  
Plano Campus  
Public Safety Training Center  
Rockwall Center  
Technical Campus  
Wylie Campus

## NEW CAMPUSES

Celina Campus - 2021  
Farmersville Campus - 2021

## NEW BUILDINGS

IT Center at the Frisco Campus - 2021  
Welcome Center at the McKinney Campus - 2022



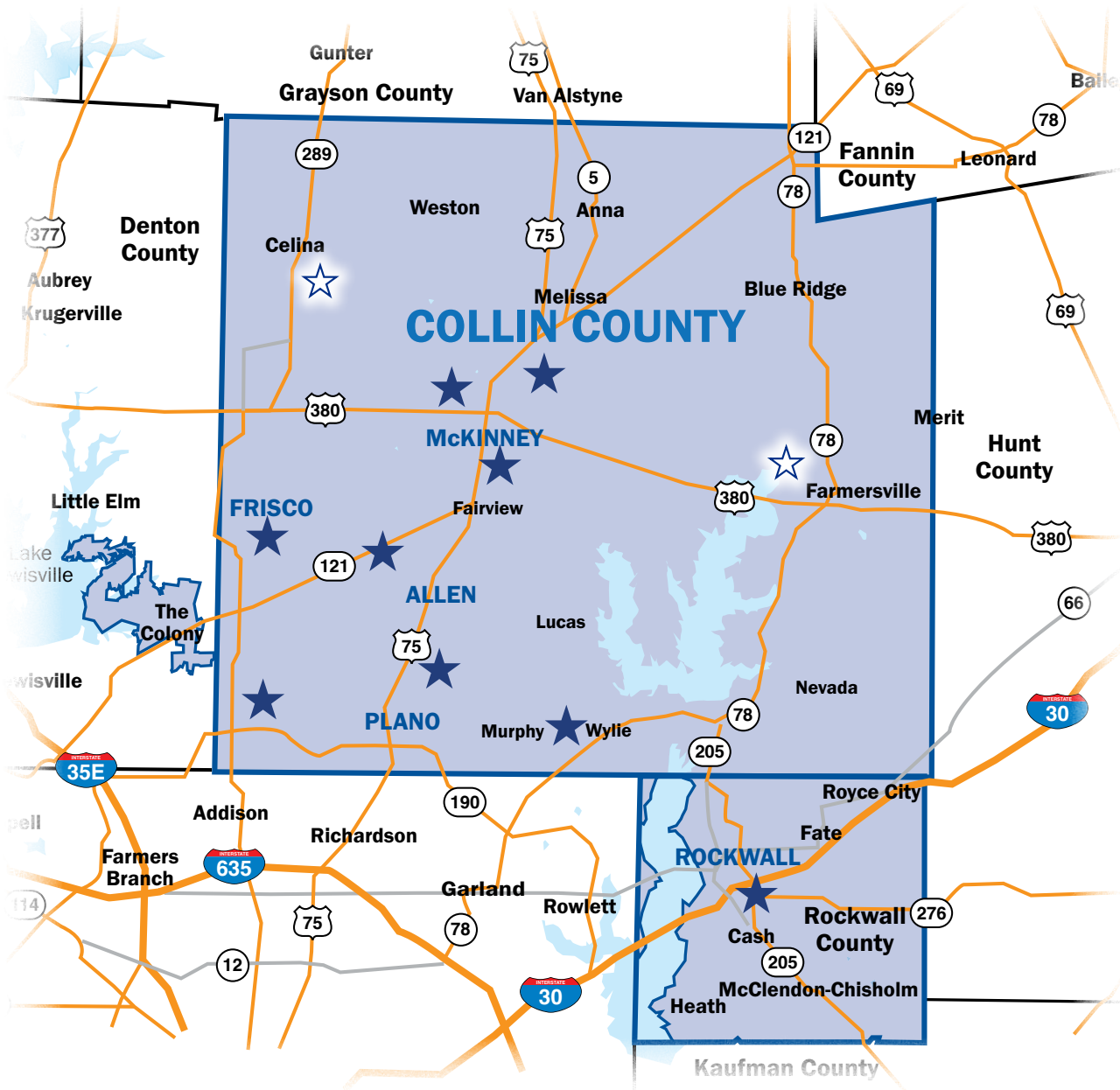
McKinney Campus



Frisco Campus



Plano Campus



**CURRENT LOCATIONS:**

- ★ ALLEN  
Technical Campus
- ★ FRISCO  
Frisco Campus (*Preston Ridge*)
- ★ MCKINNEY  
McKinney Campus (*Central Park*)  
Collin Higher Education Center  
Public Safety Training Center
- ★ PLANO  
Plano Campus (*Spring Creek*)  
Courtyard Center
- ★ ROCKWALL  
Rockwall Center
- ★ WYLIE  
Wylie Campus

**NEW CAMPUSES OPENED IN 2021:**

- ☆ CELINA
- ☆ FARMERSVILLE



# COLLIN COLLEGE CAMPUSES



Collin Higher Education Center



Wylie Campus



Rockwall Center



Public Safety Training Center





Frisco Campus



Plano Campus



Technical Campus



Courtyard Center



# NEW CAMPUSES NOW OPEN

## CELINA CAMPUS







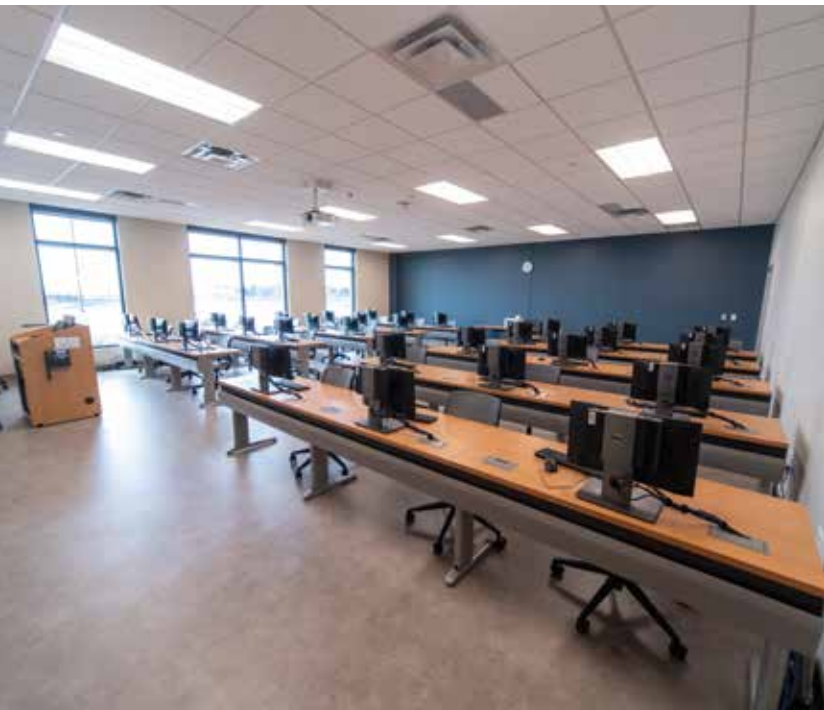


# NEW CAMPUSES NOW OPEN

## FARMERSVILLE CAMPUS









# NEW IT CENTER NOW OPEN

## IT CENTER - FRISCO CAMPUS







# NEW WELCOME CENTER OPENING 2022

## WELCOME CENTER - MCKINNEY CAMPUS















**COLLIN  
COLLEGE**

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