



Student Right-To-Know (SRTK) Report

Completion and Transfer-Out Rates for First-Time-In-College, Full-Time, Degree-Seeking Students

IPEDS Reporting Period: Spring 2022

Student Right To Know Cohort: Fall 2018

Overall 2021-2022 IPEDS Completion Rate: 20.1%

Overall 2021-2022 IPEDS Transfer-Out Rate: 27.2%

In compliance with the federal Student Right-To-Know and Campus Security Act of 1990 (P.L. 101-542) and its 2008 amendments, Collin College makes its completion and transfer-out rates available to all current and prospective students. For this report, consistent with provisions of the legislation, students who entered Collin College in the fall term as first-time, full-time, degree seeking students were tracked over a three-year period (150% of normal time to degree completion) of their initial entry into Collin College. Their completion and transfer-out rates are presented in the following report. Collin College also submits the data to the US Department of Education's National Center for Education Statistics in the Integrated Postsecondary Education Data System's (IPEDS) Graduation Rate Survey (GRS). "Student Right-to-Know" provisions of the law require that graduation rates be disaggregated by gender, by major racial and ethnic categories, and by various types of federal financial aid status.

It should be noted that these rates do not represent the success rates of the entire student population at Collin College. Rather, they relate ONLY to first-time, full-time, degree-seeking students enrolled in the summer and fall of a given federal reporting year. These rates exclude student outcomes that occur after the three-year tracking period.

Based on the IPEDS definition, a completer is a student who was awarded a certificate or degree within 150 percent of normal time to completion. A transfer-out is a student who transferred to another post-secondary institution within 150 percent of normal time to completion who did not earn a degree or certificate within that time frame.

Source: 2021-2022 Integrated Postsecondary Education Data System (IPEDS), Graduation Rate Survey

Notes:

- 2021-2022 GRS measures success of first-time-in-college, full-time, degree-seeking students who entered Collin College in the summer and fall 2018 semester.
- "Other Sports" refers to Tennis at Collin College.

Collin College

U.S. Dept. of Education Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Survey (GRS) Summary
Graduation and Transfer-Out Rates for Entering Student Cohorts after Three Years
First-Time-In-College, Full-Time, Degree-Seeking Students
2013 - 2022 Reporting Years

Table 1. Completion/Transfer-Out Rates (Entire Cohort)

IPEDS GRS Reporting Year	Cohort	150% Normal Time		Transfer-Out (Non-Completers)	
	N	n	%	n	%
2013 (Fall 2009 Cohort)	2,971	333	11.2%	1,189	40.0%
2014 (Fall 2010 Cohort)	3,185	352	11.1%	1,244	39.1%
2015 (Fall 2011 Cohort)	2,972	325	10.9%	1,055	35.5%
2016 (Fall 2012 Cohort)	2,926	376	12.9%	1,046	35.7%
2017 (Fall 2013 Cohort)	3,163	425	13.4%	1,120	35.4%
2018 (Fall 2014 Cohort)	3,231	526	16.3%	1,111	34.4%
2019 (Fall 2015 Cohort)	3,047	492	16.1%	1,032	33.9%
2020 (Fall 2016 Cohort)	3,125	552	17.7%	1,129	36.1%
2021 (Fall 2017 Cohort)	3,245	704	21.7%	830	25.6%
2022 (Fall 2018 Cohort)	3,455	693	20.1%	941	27.2%

Source: 2021-2022 Integrated Postsecondary Education Data System (IPEDS), Graduation Rate Survey

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U.S. Dept. of Education Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Survey (GRS) Summary Graduation and Transfer-Out Rates for Entering Student Cohorts after Three Years First-Time-In-College, Full-Time, Degree-Seeking Students 2013 - 2022 Reporting Years

Table 2. Demographics (Entire Cohort)

IPEDS GRS Reporting Year	Cohort		Gender				Race/Ethnicity												
	N	Female	%	Male	%	Int'l	%	Hispanic	%	White	%	Black	%	Multi	%	Other	%	Unknown	%
2013 (Fall 2009 Cohort)	2,971	1,524	51.3%	1,447	48.7%	57	1.9%	464	15.6%	1,821	61.3%	251	8.4%	50	1.7%	275	9.3%	53	1.8%
2014 (Fall 2010 Cohort)	3,185	1,602	50.3%	1,583	49.7%	134	4.2%	522	16.4%	1,802	56.6%	344	10.8%	92	2.9%	250	7.8%	41	1.3%
2015 (Fall 2011 Cohort)	2,972	1,504	50.6%	1,468	49.4%	97	3.3%	574	19.3%	1,588	53.4%	341	11.5%	121	4.1%	242	8.1%	*	na
2016 (Fall 2012 Cohort)	2,926	1,431	48.9%	1,495	51.1%	110	3.8%	567	19.4%	1,503	51.4%	322	11.0%	128	4.4%	283	9.7%	13	0.4%
2017 (Fall 2013 Cohort)	3,163	1,618	51.2%	1,545	48.8%	115	3.6%	686	21.7%	1,577	49.9%	320	10.1%	146	4.6%	296	9.4%	23	0.7%
2018 (Fall 2014 Cohort)	3,231	1,652	51.1%	1,579	48.9%	132	4.1%	705	21.8%	1,627	50.4%	328	10.2%	130	4.0%	297	9.2%	12	0.4%
2019 (Fall 2015 Cohort)	3,047	1,444	47.4%	1,603	52.6%	150	4.9%	617	20.2%	1,469	48.2%	336	11.0%	134	4.4%	324	10.6%	17	0.6%
2020 (Fall 2016 Cohort)	3,125	1,535	49.1%	1,590	50.9%	116	3.7%	673	21.5%	1,508	48.3%	303	9.7%	140	4.5%	352	11.3%	33	1.1%
2021 (Fall 2017 Cohort)	3,245	1,640	50.5%	1,605	49.5%	63	1.9%	729	22.5%	1,497	46.1%	418	12.9%	141	4.3%	353	10.9%	44	1.4%
2022 (Fall 2018 Cohort)	3,455	1,690	48.9%	1,765	51.1%	63	1.8%	845	24.5%	1,556	45.0%	399	11.5%	159	4.6%	389	11.3%	44	1.3%

Table 3. Demographics (150% Completers)

IPEDS GRS Reporting Year	Cohort		Gender				Race/Ethnicity												
	N	Female	%	Male	%	Int'l	%	Hispanic	%	White	%	Black	%	Multi	%	Other	%	Unknown	%
2013 (Fall 2009 Cohort)	333	210	63.1%	123	36.9%	*	na	53	15.9%	208	62.5%	22	6.6%	*	na	34	10.2%	*	na
2014 (Fall 2010 Cohort)	352	210	59.7%	142	40.3%	26	7.4%	59	16.8%	179	50.9%	29	8.2%	12	3.4%	41	11.6%	*	na
2015 (Fall 2011 Cohort)	325	192	59.1%	133	40.9%	18	5.5%	66	20.3%	172	52.9%	21	6.5%	18	5.5%	29	8.9%	*	na
2016 (Fall 2012 Cohort)	376	226	60.1%	150	39.9%	29	7.7%	68	18.1%	202	53.7%	29	7.7%	13	3.5%	33	8.8%	*	na
2017 (Fall 2013 Cohort)	425	254	59.8%	171	40.2%	24	5.6%	91	21.4%	206	48.5%	38	8.9%	18	4.2%	44	10.4%	*	na
2018 (Fall 2014 Cohort)	526	309	58.7%	217	41.3%	27	5.1%	102	19.4%	278	52.9%	38	7.2%	21	4.0%	56	10.6%	*	na
2019 (Fall 2015 Cohort)	492	283	57.5%	209	42.5%	18	3.7%	89	18.1%	244	49.6%	45	9.1%	26	5.3%	66	13.4%	*	na
2020 (Fall 2016 Cohort)	552	346	62.7%	206	37.3%	24	4.3%	125	22.6%	258	46.7%	45	8.2%	18	3.3%	76	13.8%	*	na
2021 (Fall 2017 Cohort)	704	403	57.2%	301	42.8%	23	3.3%	135	19.2%	331	47.0%	78	11.1%	27	3.8%	99	14.1%	11	na
2022 (Fall 2018 Cohort)	693	418	60.3%	275	39.7%	16	2.3%	171	24.7%	304	43.9%	72	10.4%	20	2.9%	97	14.0%	13	1.9%

Table 4. Demographics (Transfer-Out)

IPEDS GRS Reporting Year	Cohort		Gender				Race/Ethnicity												
	N	Female	%	Male	%	Int'l	%	Hispanic	%	White	%	Black	%	Multi	%	Other	%	Unknown	%
2013 (Fall 2009 Cohort)	1,189	616	51.8%	573	48.2%	14	na	163	13.7%	723	60.8%	109	9.2%	21	1.8%	137	11.5%	22	1.9%
2014 (Fall 2010 Cohort)	1,244	646	51.9%	598	48.1%	25	2.0%	186	15.0%	733	58.9%	124	10.0%	31	2.5%	130	10.5%	15	1.2%
2015 (Fall 2011 Cohort)	1,055	526	49.9%	529	50.1%	17	1.6%	180	17.1%	569	53.9%	131	12.4%	45	4.3%	108	10.2%	*	na
2016 (Fall 2012 Cohort)	1,046	498	47.6%	548	52.4%	13	1.2%	169	16.2%	560	53.5%	115	11.0%	47	4.5%	133	12.7%	*	na
2017 (Fall 2013 Cohort)	1,120	603	53.8%	517	46.2%	13	1.2%	211	18.8%	595	53.1%	105	9.4%	55	4.9%	129	11.5%	12	1.1%
2018 (Fall 2014 Cohort)	1,111	569	51.2%	542	48.8%	34	3.1%	220	19.8%	573	51.6%	107	9.6%	41	3.7%	133	12.0%	*	na
2019 (Fall 2015 Cohort)	1,032	508	49.2%	524	50.8%	54	5.2%	182	17.6%	520	50.4%	104	10.1%	41	4.0%	124	12.0%	*	na
2020 (Fall 2016 Cohort)	1,129	566	50.1%	563	49.9%	33	2.9%	216	19.1%	549	48.6%	93	8.2%	52	4.6%	175	15.5%	11	1.0%
2021 (Fall 2017 Cohort)	830	409	49.3%	421	50.7%	*	na	154	18.6%	413	49.8%	83	10.0%	43	5.2%	112	13.5%	15	1.8%
2022 (Fall 2018 Cohort)	941	459	48.8%	482	51.2%	*	na	186	19.8%	424	45.1%	107	11.4%	48	5.1%	151	16.0%	16	1.7%

Source: 2021-2022 Integrated Postsecondary Education Data System (IPEDS), Graduation Rate Survey

* Information omitted to protect student privacy

Collin College

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Graduation and Transfer-Out Rates for Entering Student Cohorts after Three Years
First-Time-In-College, Full-Time, Degree-Seeking Students
2013 - 2022 Reporting Years

Table 5. Demographics (Athlete Sub-Cohort)

IPEDS GRS Reporting Year	Cohort	Gender				Race/Ethnicity													
	N	Female	%	Male	%	Int'l	%	Hispanic	%	White	%	Black	%	Multi	%	Other	%	Unknown	%
2013 (Fall 2009 Cohort)	20	*	na	*	na	-	0.0%	*	na	*	na	*	na	-	0.0%	-	0.0%	-	0.0%
2014 (Fall 2010 Cohort)	27	14	51.9%	13	48.1%	*	na	*	na	*	na	*	na	-	0.0%	-	0.0%	-	0.0%
2015 (Fall 2011 Cohort)	14	*	na	*	na	*	na	*	na	*	na	*	na	*	na	*	na	-	0.0%
2016 (Fall 2012 Cohort)	19	*	na	*	na	*	na	*	na	*	na	*	na	-	0.0%	*	na	-	0.0%
2017 (Fall 2013 Cohort)	18	*	na	*	na	*	na	*	na	*	na	*	na	*	na	*	na	-	0.0%
2018 (Fall 2014 Cohort)	22	*	na	*	na	*	na	*	na	*	na	*	na	*	na	-	0.0%	-	0.0%
2019 (Fall 2015 Cohort)	23	*	na	*	na	*	na	*	na	*	na	12	52.2%	*	na	-	0.0%	-	0.0%
2020 (Fall 2016 Cohort)	20	*	na	*	na	-	0.0%	*	na	*	na	*	na	-	0.0%	*	na	-	0.0%
2021 (Fall 2017 Cohort)	16	*	na	*	na	*	na	*	na	*	na	*	na	-	0.0%	-	0.0%	-	0.0%
2022 (Fall 2018 Cohort)	22	*	na	*	na	-	0.0%	*	na	*	na	11	50.0%	*	na	*	na	-	0.0%

Source: 2021-2022 Integrated Postsecondary Education Data System (IPEDS), Graduation Rate Survey

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Table 6. Financial Aid: Pell Grants, Subsidized Stafford Loans (Entire Cohort)

IPEDS GRS Reporting Year	Cohort	Pell Grant		Subsidized Stafford Loan		Neither Pell/Sub Stafford Loan	
	N	n	%	n	%	n	%
2013 (Fall 2009 Cohort)	2,971	574	19.3%	87	2.9%	2,310	77.8%
2014 (Fall 2010 Cohort)	3,185	857	26.9%	85	2.7%	2,243	70.4%
2015 (Fall 2011 Cohort)	2,972	1,006	33.8%	99	3.3%	1,867	62.8%
2016 (Fall 2012 Cohort)	2,926	829	28.3%	110	3.8%	1,987	67.9%
2017 (Fall 2013 Cohort)	3,163	860	27.2%	138	4.4%	2,165	68.4%
2018 (Fall 2014 Cohort)	3,231	982	30.4%	82	2.5%	2,168	67.1%
2019 (Fall 2015 Cohort)	3,047	750	24.6%	73	2.4%	2,224	73.0%
2020 (Fall 2016 Cohort)	3,125	825	26.4%	77	2.5%	2,223	71.1%
2021 (Fall 2017 Cohort)	3,245	1,045	32.2%	77	2.4%	2,123	65.4%
2022 (Fall 2018 Cohort)	3,455	967	28.0%	126	3.6%	2,362	68.4%

Table 7. Financial Aid: Pell Grants, Subsidized Stafford Loans (150% Completers)

IPEDS GRS Reporting Year	Cohort	Pell Grant		Subsidized Stafford Loan		Neither Pell/Sub Stafford Loan	
	N	n	%	n	%	n	%
2013 (Fall 2009 Cohort)	333	76	22.8%	*	na	254	76.3%
2014 (Fall 2010 Cohort)	352	86	24.4%	*	na	256	72.7%
2015 (Fall 2011 Cohort)	325	101	31.1%	11	3.4%	213	65.5%
2016 (Fall 2012 Cohort)	376	90	23.9%	12	3.2%	274	72.9%
2017 (Fall 2013 Cohort)	425	111	26.1%	14	3.3%	300	70.6%
2018 (Fall 2014 Cohort)	526	148	28.1%	*	na	369	70.2%
2019 (Fall 2015 Cohort)	492	124	25.2%	12	2.4%	356	72.4%
2020 (Fall 2016 Cohort)	552	144	26.1%	13	2.4%	395	71.6%
2021 (Fall 2017 Cohort)	704	213	30.3%	*	na	481	68.3%
2022 (Fall 2018 Cohort)	693	219	31.6%	19	2.7%	455	65.7%

Table 8. Financial Aid: Pell Grants, Subsidized Stafford Loans (Transfer-Out)

IPEDS GRS Reporting Year	Cohort	Pell Grant		Subsidized Stafford Loan		Neither Pell/Sub Stafford Loan	
	N	n	%	n	%	n	%
2013 (Fall 2009 Cohort)	1,189	207	17.4%	39	3.3%	943	79.3%
2014 (Fall 2010 Cohort)	1,244	313	25.2%	33	2.7%	898	72.2%
2015 (Fall 2011 Cohort)	1,055	329	31.2%	32	3.0%	694	65.8%
2016 (Fall 2012 Cohort)	1,046	281	26.9%	40	3.8%	725	69.3%
2017 (Fall 2013 Cohort)	1,120	257	22.9%	50	4.5%	813	72.6%
2018 (Fall 2014 Cohort)	1,111	268	24.1%	34	3.1%	809	72.8%
2019 (Fall 2015 Cohort)	1,032	218	21.1%	24	2.3%	790	76.6%
2020 (Fall 2016 Cohort)	1,129	266	23.6%	26	2.3%	837	74.1%
2021 (Fall 2017 Cohort)	830	221	26.6%	19	2.3%	590	71.1%
2022 (Fall 2018 Cohort)	941	242	25.7%	35	3.7%	664	70.6%

Source: 2021-2022 Integrated Postsecondary Education Data System (IPEDS), Graduation Rate Survey

* Information omitted to protect student privacy

Collin College

**U.S. Dept. of Education Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Survey (GRS) Summary
Graduation and Transfer-Out Rates for Entering Student Cohorts after Three Years
First-Time-In-College, Full-Time, Degree-Seeking Students
2013 - 2022 Reporting Years**

Table 9. 4-Year Average (Entire Cohort)

IPEDS GRS Reporting Year	4-Year Average Student Right-To-Know Graduation Rate	4-Year Average Student Right-To-Know Transfer-Out Rate
2013 (Fall 2009 Cohort)	11.0%	40.8%
2014 (Fall 2010 Cohort)	11.5%	40.7%
2015 (Fall 2011 Cohort)	10.9%	38.5%
2016 (Fall 2012 Cohort)	11.5%	37.6%
2017 (Fall 2013 Cohort)	12.1%	36.4%
2018 (Fall 2014 Cohort)	13.4%	35.3%
2019 (Fall 2015 Cohort)	14.7%	34.9%
2020 (Fall 2016 Cohort)	15.9%	34.9%
2021 (Fall 2017 Cohort)	17.9%	32.5%
2022 (Fall 2018 Cohort)	18.9%	30.7%

Table 10. 4-Year Average (Athlete Sub-Cohort)

IPEDS GRS Reporting Year	Total		Basketball		Other Sports	
	4-Year Average Student Right-To-Know Graduation Rate	4-Year Average Student Right-To-Know Transfer-Out Rate	4-Year Average Student Right-To-Know Graduation Rate	4-Year Average Student Right-To-Know Transfer-Out Rate	4-Year Average Student Right-To-Know Graduation Rate	4-Year Average Student Right-To-Know Transfer-Out Rate
2013 (Fall 2009 Cohort)	25.1%	56.1%	22.8%	65.8%	36.2%	40.9%
2014 (Fall 2010 Cohort)	27.6%	57.0%	25.0%	65.1%	39.7%	45.1%
2015 (Fall 2011 Cohort)	29.0%	50.9%	32.2%	58.9%	30.4%	39.4%
2016 (Fall 2012 Cohort)	26.4%	52.2%	28.1%	57.7%	29.4%	43.9%
2017 (Fall 2013 Cohort)	25.7%	47.1%	30.2%	49.4%	16.9%	43.9%
2018 (Fall 2014 Cohort)	29.0%	43.4%	32.8%	40.3%	20.8%	46.4%
2019 (Fall 2015 Cohort)	25.5%	50.8%	28.8%	47.0%	18.6%	55.3%
2020 (Fall 2016 Cohort)	27.7%	55.1%	31.3%	59.5%	24.6%	55.7%
2021 (Fall 2017 Cohort)	28.4%	58.1%	28.5%	68.6%	37.1%	55.7%
2022 (Fall 2018 Cohort)	27.3%	60.4%	24.0%	79.6%	40.7%	46.2%

Source: 2021-2022 Integrated Postsecondary Education Data System (IPEDS), Graduation Rate Survey