

AAT to BS with major in Education Special Education (EC-12)

Guided Pathway

Effective beginning with the 2025-2026 catalog

First Year - Collin College

First Semester	Second Semester
C*ENGL 1301 Composition I	C*ENGL 1302 Composition II
C*MATH 1314 College Algebra	C*SPCH 1311 or SPCH 1315
*GEOL 1401 Earth Sciences for Non-Science Majors	C*MATH 1350 Math for Teachers I
C*HIST 1301 US History I	C*HIST 1302 US History II
EDUC 1100 Learning Frameworks	C*BIOL 1408 Biology for Non-Science Majors
US 1100 University Seminar	
15 credit hours	16 credit hours

Second Year - Collin College

First Semester	Second Semester
C* GOVT 2305 Federal Government	C*GOVT 2306 Texas Government
C*ARTS 1301 Art Appreciation	*EDUC 2301 Introduction to Special Populations
C*PSYCH 2301 General Psychology (or any 080 core)	C**ENGL 2327 American Literature
*EDUC 1301 Introduction to the Teaching Profession	C*PHYS 1415 Physical Science I
*MATH 1351 Mathematics for Teachers II	*EDTC 3300 Educational Technology
*CDEC 1358 Creative Arts for Early Childhood	
18 credit hours	16 credit hours
	MAYMESTER *CDEC 1270 Introduction to Teaching ESL 2 credit hours

Third Year – Texas State University

First Semester	Second Semester
*SPED 3338 Educating Students with Emotional/ Behavioral Disorders	*CI 4345 Teaching Math to Diverse Children in EC-2 nd Grade
*SPED 4340 Evidence-Based Instructional Practices for Students with Mild or Moderate Disabilities	*SPED 4345 Teaching Language Arts to Students with Disabilities
*SPED 4374 Classroom and Behavior Management Strategies for Students with Disabilities	*SPED 4381 Educating Students with Intellectual and Developmental Disabilities
*CI 3338 Social Studies in Elementary & Middle School	*CI 3632 Foundations, Methods, & Materials for Teaching ESL Content or [CI 3332 + CI 4360]
*CI 4355 Science in Elementary Education	
15 credit hours	15 credit hours

** = Coursework Requires Acceptance into Educator Preparation Program

Fourth Year – Texas State University Teacher Residency

First Semester	Second Semester
*RDG 3321 Literacy Instruction for EC-6	*SPED 3390 Assessing Students with Disabilities
*RDG 3315 Assessing Literacy: EC-6	*CI 4350 Teaching Mathematics to Diverse Children in 3rd-6th Grade
*EDST 4670 Clinical Teaching in Residency I	*EDST 4671 Clinical Teaching in Residency II
12 credit hours	15 credit hours

Additional Information:

- * C or better is required
- ~ B or better is required
- (WI)- Indicates Writing Intensive Course
- Courses highlighted in gray are TXST courses completed at the Collin Technical Campus or online (dependent on the course)
-  Fulfills core requirement

Minimum Graduation Requirements:

- 2.0 or higher TXST GPA
- 2.75 Overall GPA
- 2.25 or higher major GPA
- 2.0 or higher minor GPA
- Minimum 121 overall hours
- 9 hours of writing intensive coursework
- Minimum of 36 hours of advanced coursework (3000-4000 level)
- 24 hours of advanced TXST coursework (3000-4000 level)
- 24 of the last 30 hours must be completed with TXST coursework

Teacher Certification

In addition to an earned baccalaureate degree, there are six criteria for earning certification:

- Admittance to the Educator Preparation Program
- A passing criminal history review
- Completion of Field-Based Blocks
- Passing scores on all required certification exams
- Satisfactory completion of Clinical Experience
- Applications for graduation as well as state certification
- Admittance to the Educator Preparation Program
- In order to pursue teacher certification, students must apply and be invited to attend the Educator Preparation Program through the Office of Educator Preparation. If a student accepts this invitation, the student must then pay a required \$35 Texas Education Agency technology fee before the student will be officially admitted.

For more information about Admittance to the Educator Preparation Program, see the Teacher Certification Handbook on the [Office of Educator Preparation website](#).

Important Note:

This pathway map is intended for planning purposes only and does not guarantee course availability or fulfillment of degree requirements. Requirements may vary based on individual circumstances.

Students are strongly encouraged to meet with an academic advisor regularly to ensure they are on track to complete their academic program.