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# Collin County Community College District APPLICATION FOR SABBATICAL LEAVE

Instructions Please complete this application by responding to <u>all</u> items. Attach requested documentation (in the order requested) and secure the appropriate signatures prior to submitting the application to the chair of the Sabbatical Leave Committee. Please submit the original <u>and</u> 10 copies.	
Name Rex Kare	<sub>cwid</sub> 110793715
Professor of Art	Fine Art
Have you ever been granted a sabbatical?	
Dates: Sabbatical Leave Period Being Requested  Beginning Date August 2023  Ending Date December 2023  Length: □ One semester □ Two semesters □ Other □	
Applicant's Agreement	
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If granted a sabbatical leave by Collin County Community College District (Collin College), I agree College for one full year upon completion of the sabbatical leave. I further agree to abide by t		
Contract, and Sabbatical Leave Policies and Guidelines.  Applicant: Date: 11/14/20	022	
Applicant: Date: 11/14/20		
Verification of Eligibility (This section should be completed by the Dean/Director/Supervisor after verifying the eligibility of the applicant with Human Resources.)		
Collin College employee, Rex Kare Sabbatical Committee for sabbatical leave.  [X] is [ ] is not* eligible to be a sabbatical leave.	pe considered by the	
*Not eligible due to:  [ ] Less than five (5) years of service [ ] Prior sabbatical completed within last five (5) years [ ] Other	nmittee	
Dean/Assoc. Dean/Director/Supervisor: Lenix Bohn Date.	11.15.22	
Approval Path		
[X] Recommended [ ] Not recommended		
Justification: Professer Kare is a talented artist with the ability to effectively transfer his knowledge and s		
I'm confident that his efforts during sabbitical will enhance the quality of instruction that he provides for his		
Dean/Assoc. Dean/Director/Supervisor:   Lepa   Show   Date:	11.15.22	
Justification: The application demonstrates the need diverse subjects in sculpture classes.	for more	
Sabbatical Committee Chair: La Wut Date:	12-19-22	
[ √] Recommended [ ] Not recommended		
Justification:		
Campus Provost: May bames - Dilley Date:	1-11-23	
[ Not recommended [ ] Not recommended		
Justification:		
SVP, Campus Operations: Date:	2/16/23	
[ ] Recommended [ ] Not recommended		
Justification:		
District President: Date:	3/28/23	
Board of Trustees: [ Approved [ ] Not Approved Date:	6 28 101	
Dates of Approved Sabbatical Leave:  Beginning Date: 1282  Ending Date: 1282	573	

Collin College Sabbatical Leave Proposal

Fall Semester 2023

Rex Kare - Fine Arts

Professor of Art/Life Drawing, Painting, Drawing I, II

## A. Objectives

- 1. I will sculpt a series of portraits and detailed facial forms for Life Drawing, Drawing, and Painting students which they will be able to reference for their drawing and painting exercises. From these sculpted forms I will produce two sets of the series in plaster: one set for daily use and display in the drawing and painting studio, and the other (if desired) to be archived and used for reference by the college library. These forms will include structures of the face such as eyes, noses, and lips individually, and complete faces, and will reflect the racial diversity of our community.
  - Rationale: An essential resource in the foundations of observational drawing, life drawing, and painting, the plaster forms, traditionally cast from western European sculptures, reflect the aesthetic ideals of facial structures in the classical western tradition. By providing examples of a greater variety of facial types sculpted from a broader range of races, students, through their use of these forms will gain a better understanding and awareness of the diversity in facial structures. By building a collection of plaster forms from which students can draw, we enhance and make unique the educational experience of our art students at Collin College. Additionally, I and other professors who wish to can create instructional reference drawings which can demonstrate the process of observational drawing.
- 2. I will participate in online workshops led by subject matter experts in anatomical drawing, such as those offered by Roberto Osti and the New York Academy of Art, which will reinforce and broaden my understanding of artistic anatomy, and best practices in teaching Life Drawing.
  - Rationale: If there is a more effective way to convey to my students the concepts I teach
    in life drawing, I want to explore it. Learning from other practitioners allows me to
    refine my teaching methods, and hopefully provide a more meaningful and effective
    learning experience for my students.
- 3. As a cohort of the group "Painting Best Practices" I will participate in the Painting Best Practices online monthly forum which addresses issues in contemporary and historical painting materials and techniques. Also, I will continue my completion of online courses through Painting Best Practices.
  - Rationale: Staying abreast of the evolving world of painting process and materials allows me to refine and retool my approach to teaching painting at the collegiate level.

## **B. Summary Timetable**

## **August through September 2023**

- Organize resources (live models and photographic references). Execute reference drawings from live models and photograph references for the sculptures.
- Attend online sessions of Painting Best Practices and Anatomical drawing workshops.

#### October 2023

- Sculpt in oil clay all forms, including full busts, separate sub forms of the eyes, nose, lips, and ears.
- Continue to attend online sessions of Painting Best Practices and Anatomical drawing workshops.

#### November 2023

- Begin process of creating molds of all forms sculpted.
- Continue to attend online sessions of Painting Best Practices and Anatomical drawing workshops.

#### December 2023

- Cast plasters of the sculpted forms and prepare them for hanging in the drawing studio.
- Continue to attend online sessions of Painting Best Practices and Anatomical drawing workshops.

## C. Bibliography

Ackerman, Gerald (2003) Charles Bargue and Jean Leon Gerome Drawing Course: ACR Art Books

Aristides, Juliette. (2008) Classical Drawing Atelier, A Contemporary Guide to Traditional Studio Practice: Watson-Guptill Publications

University of Delaware, Resources (udel.edu)

Roberto Osti, <a href="https://www.robertoosti.com/">https://www.robertoosti.com/</a>

Painting Best Practices, <u>Home - Painting Best Practices</u>

New York Academy of Art, New York, NY, https://nyaa.edu/

Pennsylvania Academy, Philadelphia, PA, https://www.pafa.org/

Florence Academy of Art, Florence, Italy, https://www.florenceacademyofart.com/

Tommy Ladd- Schaefer Art Bronze, Arlington, TX, https://schaeferartbronze.com/

### D. Resources

All fees associated with workshops, C.E., and materials for the cast project will paid by me, the sabbatical applicant.